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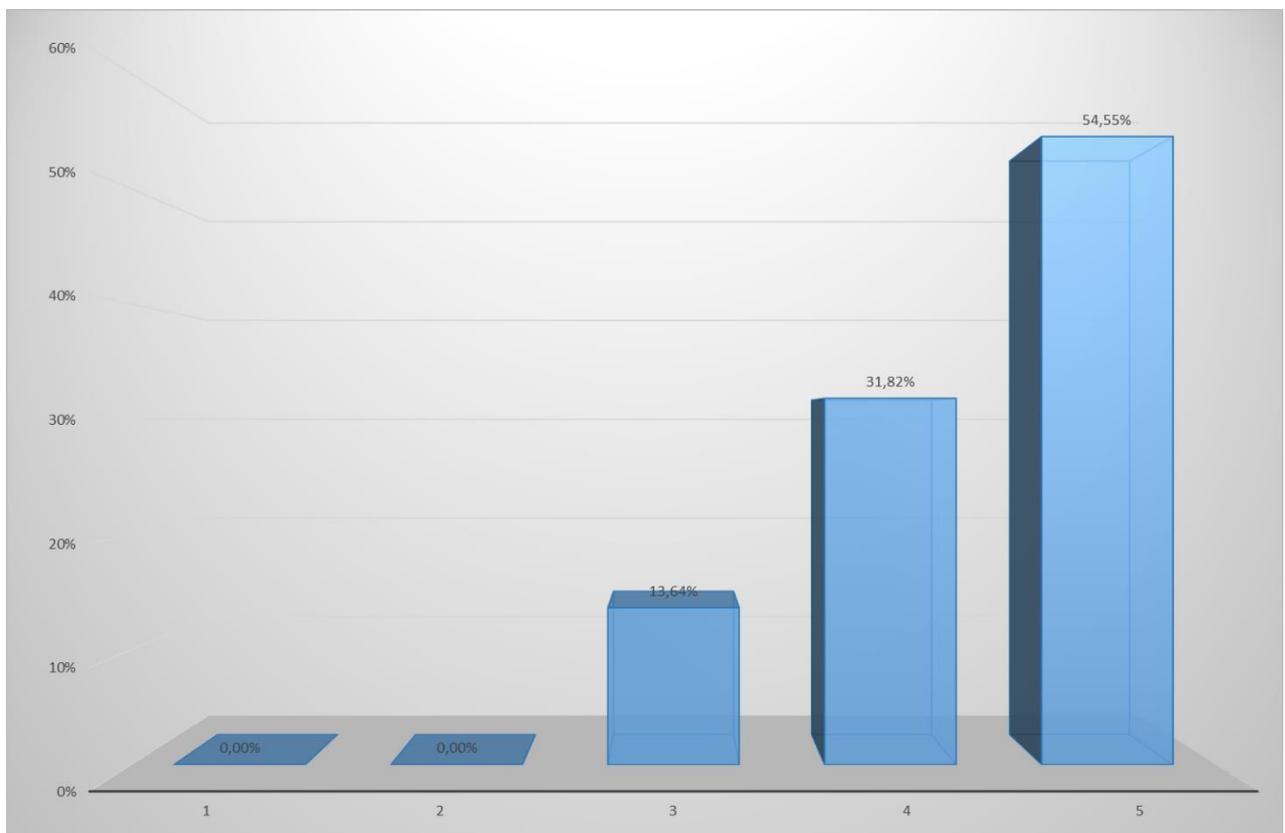
# Final evaluation about school companies

## The Results

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### How would you describe the attractiveness of a product for your local community?

(on a scale from 1: very poor to 5: excellent)



### Conclusion:

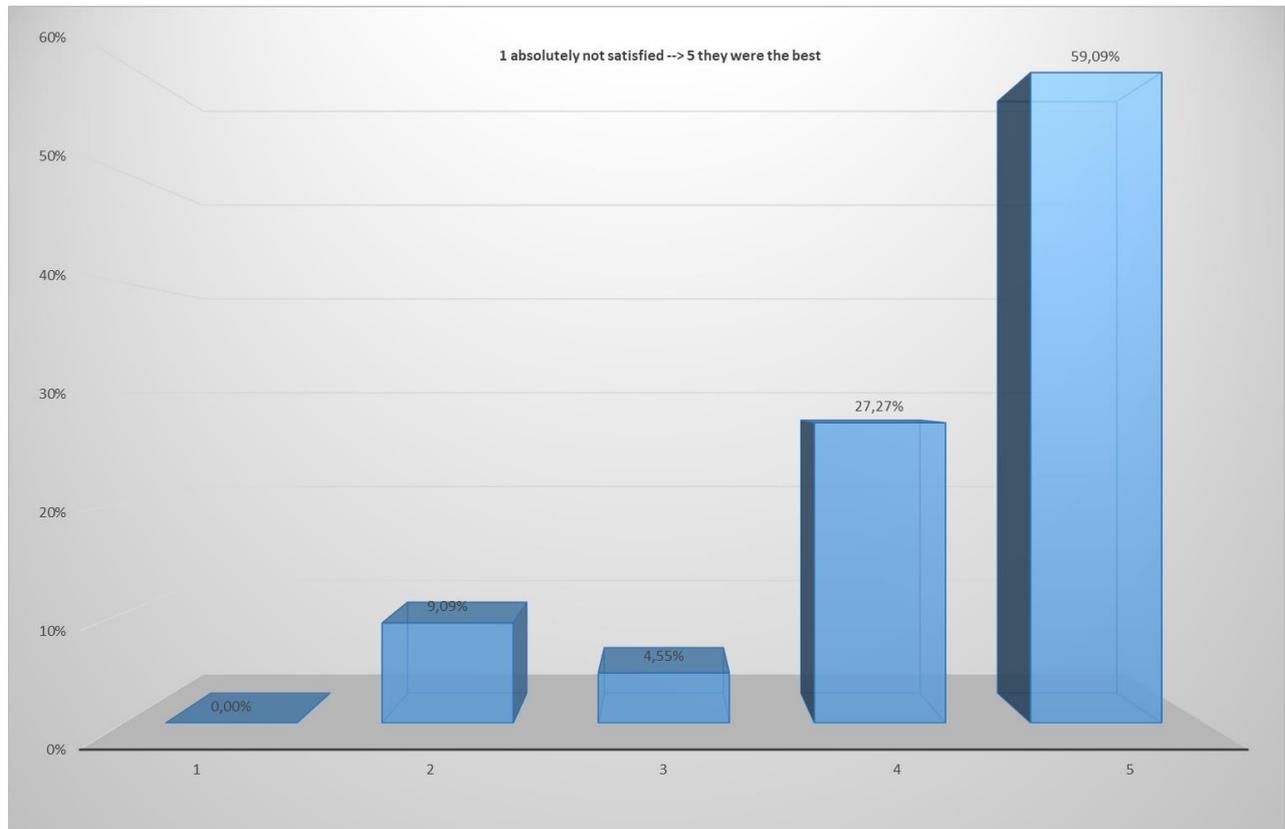
Experience showed that a well-thought product that relies on attractive presentation displays has little to fear at today's market. Moreover, companies realised the importance of serving the local community and how the attractiveness of a product goes hand in hand with its quality.



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## Are you satisfied with your cooperation between members of your school company after two years?

(on a scale from 1: absolutely not satisfied to 5: they were the best)



### Conclusion:

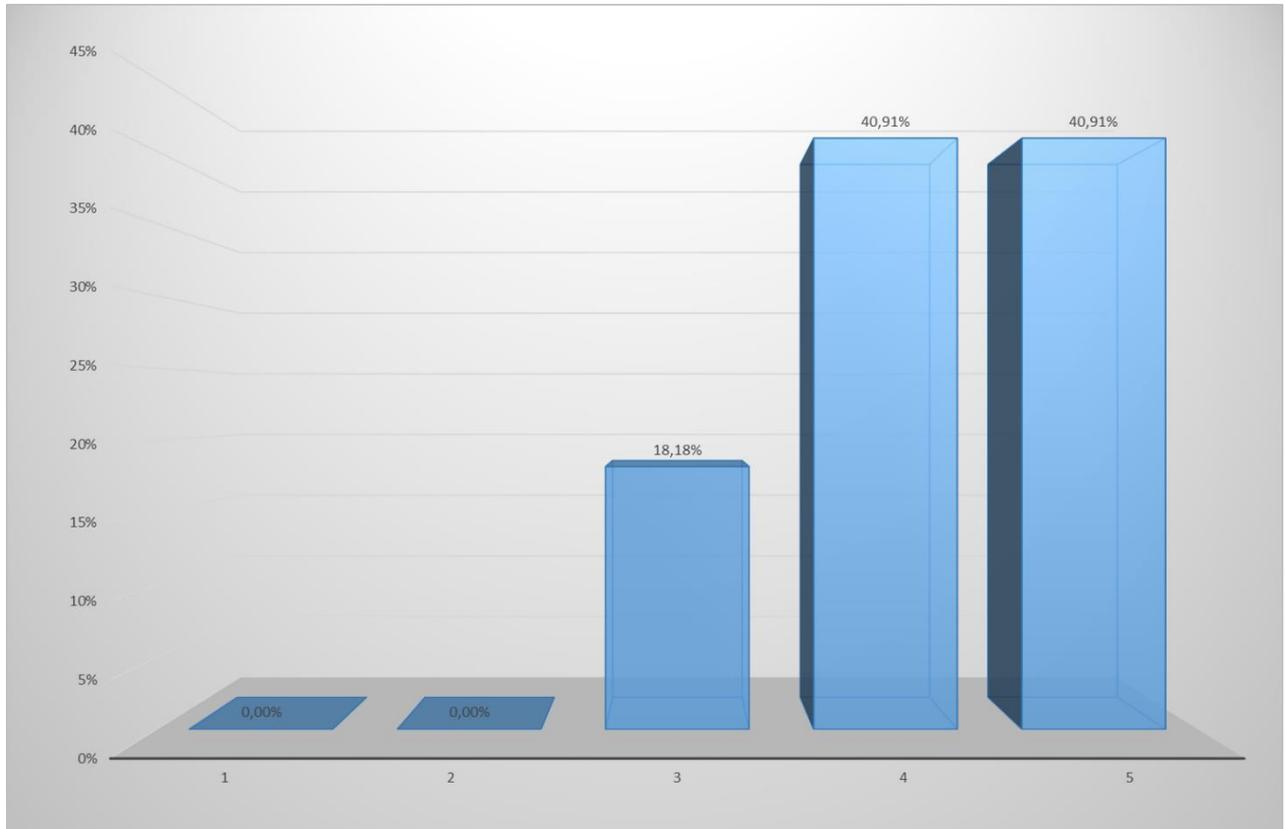
After asking team members to rate their satisfaction, engagement and commitment, it became obvious that the team environment of the different companies was a place where people would go the extra mile. On the whole, team members felt inspired, they believed they were trusted and worked well together to accomplish their goals.



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## How do you rate the promotion and sales of your products?

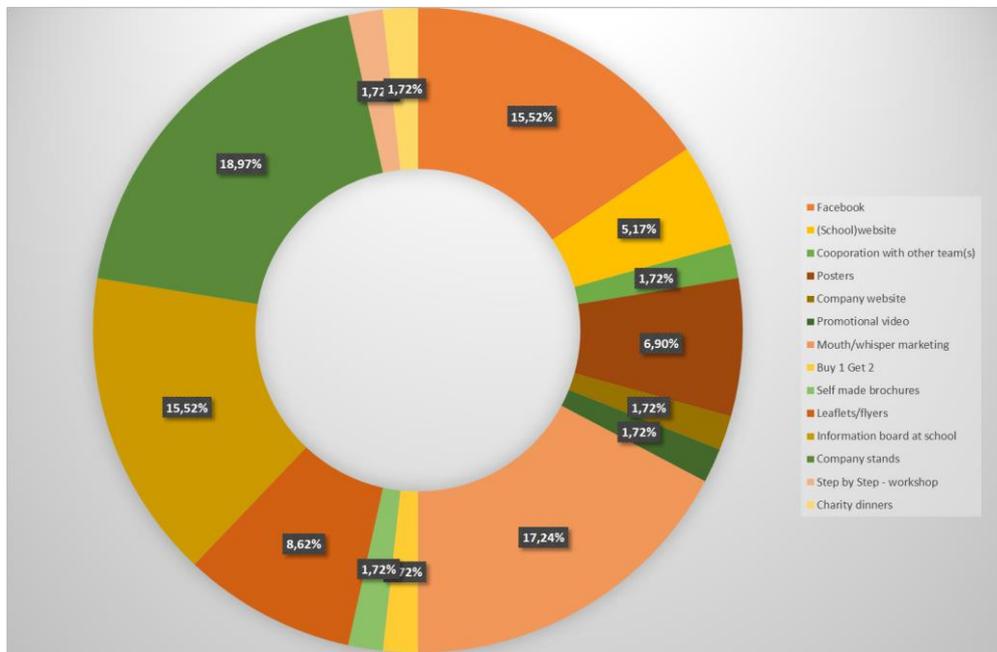
(on a scale from 1: very poor to 5: excellent)



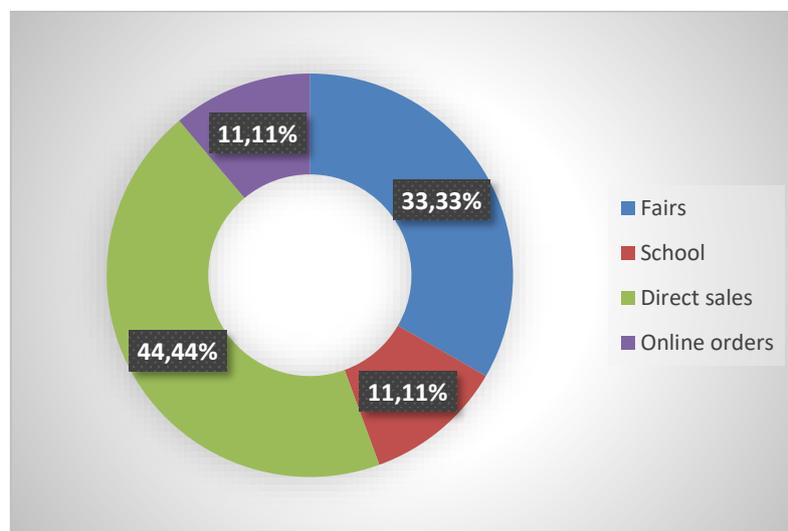
### Conclusion:

Companies were responsible for obtaining profitable results, maximising business relationships and marketing opportunities and also creating an environment where their products could flourish.

## Tell us which forms of promotion you have used in your company.



## Tell us which sales you have used in your company.



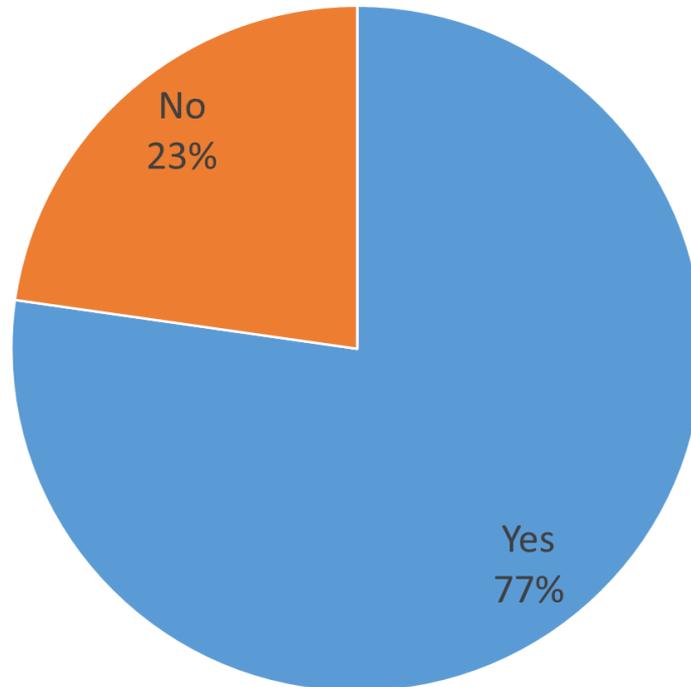
### Conclusion:

The data from the survey reveal that Direct sales and Fairs were the strategic approaches most favoured in what concerns sales. In short: the main goal was to shorten the distance and favour a direct relationship. "Cooperation with other teams", "Step by Step workshop", "Facebook" and "information board at school" were the marketing strategies preferred by the companies.



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## Have you been attending training courses?



## Which training courses did you attend?

- Workshop: "How to run a travel agency?"
- Company stand 'Step by step'
- Workshop: "Marketing in practice"
- Workshop: "Business Model Canvas"
- Graphic workshops for the project group
- World Entrepreneurship Week
- Workshop: ""Business with passion"
- Workshop: "My profession - my chance"
- Workshop: "How to become a successful entrepreneur"
- Workshop: "How to set roles in a company"
- Workshop "Logo design"
- Workshop: "How to design your corporate identity"

## Conclusion:

The vast majority of team members attended training courses to gain knowledge about entrepreneurship and innovation.

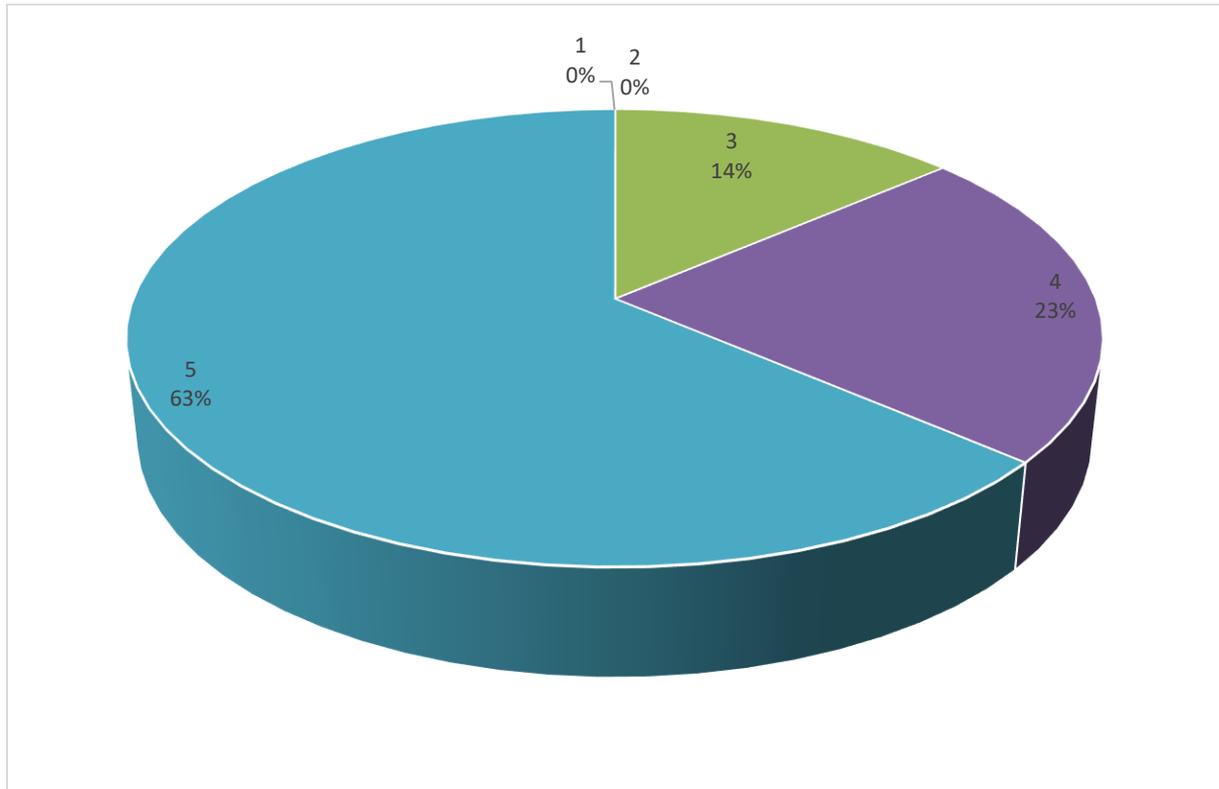
The vast majority of agents attend training courses to earn continuing education



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## How do you assess teachers' support for running a school company?

(on a scale from 1: totally not satisfied to 5: totally satisfied)



### Conclusion:

Results clearly indicated the students' report of teacher support was very positively associated with the overall guidance observed in the process of running a school company. Correlational analyses revealed that teacher involvement was central to these students' experiences and that teacher provision of autonomy support provided motivation throughout these two years.



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## What is your greatest success? What are you proud of?

- The invention of the violet salt,
- The purchase of shares of Enna football team
- That we all made a lot of new friends
- How much I have learned
- I am proud of everything. I never thought that we could get this far.
- Teamwork
- Partnerships with local community
- I'm proud of our corporation with everyone in our group for ideas of products and that we did everything successfully
- The 3D chains
- "Alone organized tours
- Winning the contest ""Hidden pearls of Cieszyn""
- Making our company's advertising film
- I spoke English
- I participated in various workshops
- Tons of sold products
- A well-known brand
- A good team
- Nice memories
- Great designs,
- The JA Europe contests
- Wonderful customer feedback
- We are proud of our students' willingness and enthusiasm to run the restaurant as well as for the amount of money we raised for charity within school

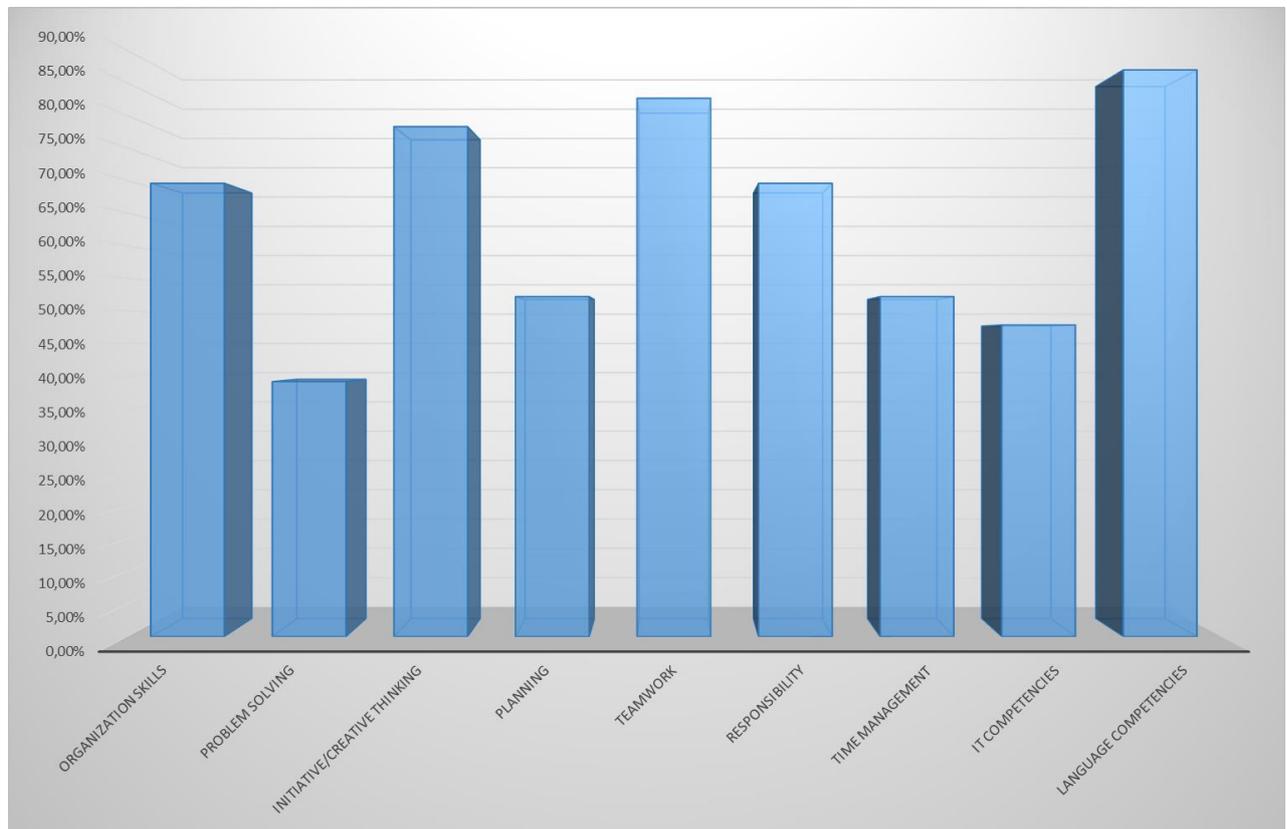
## Conclusion:

Dedicated teams are a reflection of the company's products. Students not only felt proud of their products, but also of their work, the relationships with coworkers and clients, and last but not least, their commitment to being contributors to society.



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## What new competencies and skills did you get while running the school company?



### Conclusion:

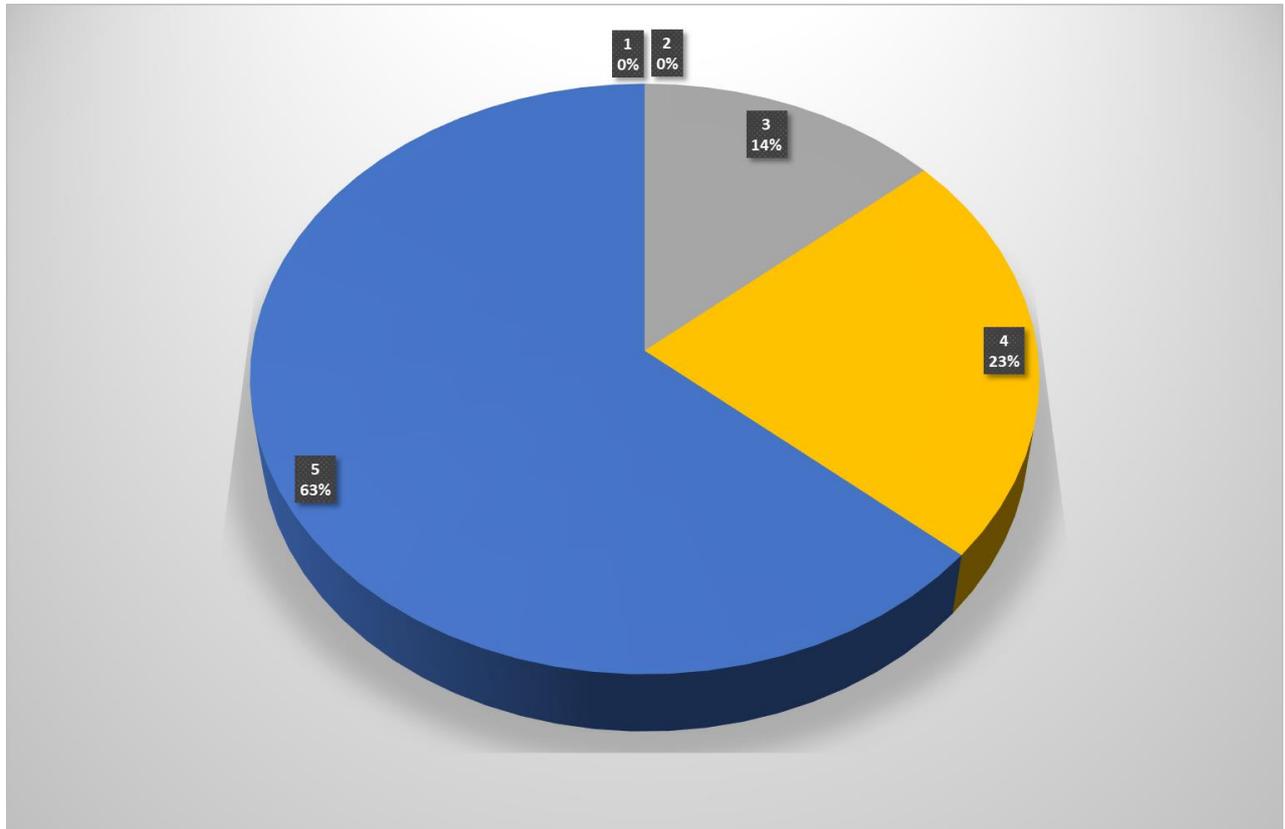
Entrepreneurial skills are effectively a combination of other competencies. Being entrepreneurial involves spotting a fallow opportunity and making the most of it. Essentially, for these students, it was mostly about improving language proficiency, engaging in a process to increase teamwork efficiency, boost initiative/creative thinking and working on their organizational skills and responsibility.



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## Can you see any opportunities for development of your company as 'real' entrepreneurs in the future?

(on a scale from 1: not at all to 5: Sur I will be!!!!)



### Conclusion:

Results clearly indicate a widespread belief in the viability of the companies. This means students see a real opportunity in the market and their future outlook is very good.



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## What benefit did you get from working in an international group?

- There are many benefits, first of all you can share your competences, can take suggestions, can improve your language competences and of course many friendships
- Learning a lot of languages
- Experience as an company
- I learned a lot more language skills.
- Cross-cultural team experience on entrepreneurship; Contact with different cultures, ideas and values which developed creativity and problem solving; improve level of English language .
- New friends
- Got the learn other students and also their culture and see how they manage their company
- See the many differences between the counties
- I presented the company during the fair
- For the first time I presented the company's achievements in an international group
- I was selling products in English
- I visited interesting places
- I learned new software for multimedia presentation
- I spent time in school in an interesting way
- I practised spoken English, I met new friends, I learned to use graphic programs, I visited interesting places
- My language skills improved, I participated in various workshops, I presented the company during the fair, for the first time I presented the company's achievements in an international group
- I learned to plan my activites, I met other European cultures, I participated in various workshops, I visited interesting places
- I met other European cultures, I participated in various workshops, I learned to use graphic programs, I was selling products in English, I visited interesting places
- I learned to plan my activities
- I spoke English
- I met other European cultures
- I met new friends
- During the meeting I was on a Job Experience in a foreign company
- I participated in various workshops
- I learned to use graphics programs
- I presented the company during the fair
- For the first time I presented the company's achievements in an international group
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- During the meeting I was on a Job Experience in a foreign company
- I participated in various workshops
- I met other European cultures
- I spent time in school in an interesting way
- I visited interesting places
- Language skills, new ideas, feedback
- Enhanced language skills, communication skills, learned about culture differences

## Conclusion:

There is little left to say... A close reading of the students' answers highlights that the advantages absolutely outweigh the disadvantages. Knowing how to work with others to overcome challenges, problem solve as a team, respecting cultural differences, learning how to work through these differences, and improving English communication skills in a foreign environment are life lessons with longstanding value.